

Year 7 Literacy and Numeracy Catch – Up Funding

What Is It For?

This funding is to provide additional teaching support to pupils who have not reached level 4 in reading and/or maths at the end of year 6. The funding is used to ensure that the identified pupils catch up as quickly as possible.

Financial Year 2012/13

We received £11,500 funding in 2012/13 for 22 pupils who were identified as not reaching level 4 in English and Mathematics in year 6. 11 pupils were identified as not reaching level 4 in English and 11 pupils identified as not reaching level 4 in Mathematics.

What Was The Funding Used For?

We have used the funding received to fund or part fund the following:

- Paired Numeracy Programme x 2
- Read, Write Inc Programme to support individual pupils
- Staffing costs of SENDCO to identify, implement, review and monitor selective support programmes
- Staffing costs of Learning Support Assistants to carry out intensive small group work

Year 7 Literacy and Numeracy Catch – Up Funding

Financial Year 2013/14

We have identified 16 pupils who have not achieved a level 4 in English whilst in year 6 and 15 pupils who have not achieved a level 4 in Mathematics during year 6.

We received £8,500 funding in March 2014 and we plan to use the funding to fund or part fund the following:-

- Read, Write Inc programme
- Staffing costs of SENDCO to identify, implement, review and monitor selective support programmes ie Gentoo Readers, Sound System
- 1:1 Spelling
- One to One in-class support

Financial Year 2014/15

We received £8,500 funding in March 2015 for those pupils not achieving a level 4 in either English or Mathematics.

Planned spend includes:

One to One in-class support

Staffing costs of SENDCO

Implementation of new data tracking system

Financial Year 2015/16

We were expecting a similar level of funding to previous years and plan to spend the funding on:

Accelerated Reader Programme plus associated resources

One to one targeted support

Update - £10,500 actual funding received for 2015/16 financial year

