

## **Catch Up Funding – 2016 / 17 Review**

In the year 2016/17 a total of 41 pupils (including 19 disadvantaged pupils) came to Venerable Bede below national expectations at KS2 in English. The number for mathematics was also 41 (including 20 disadvantaged pupils).

'Catch Up' funding was used, once again this year, to strategically to deploy HLTAs and TAs for bespoke, in-class support or, where appropriate, withdrawal as individuals or as small groups. The academy bought in to the Accelerated Reading and Read, Write Inc. Literacy Programmes again.

The results of their progress are recorded below:

### **English (Literacy)**

41 pupils in total of which 19 (37% disadvantaged and 63% non-disadvantaged) improved to meet age related national expectations by the end of year 7. A further 10 pupils made excellent progress – of those pupils there were 5 (50%) non-disadvantaged pupils and 5 (50%) disadvantaged pupils. The remaining pupils (12) made progress of which 7 showed an accelerated rate of progress given their starting points.

### **Maths (Numeracy)**

41 pupils in total of which 3 significantly improved to exceed age related national expectations and a further 27 who met age related national expectations by the end of year 7. Of those 30 pupils, there were 15 (50%) non-disadvantaged pupils and 15 (50%) disadvantaged pupils. The remaining pupils (11) made progress of which 5 showed an accelerated rate of progress given their starting points.

## **Catch Up Funding – 2017 / 18 Plan**

It is anticipated that we will receive £8,500 funding for this academic year. We intend to continue our use of the Accelerated Reader and Read, Write Inc. programmes for the coming year as this has proven to be successful in encouraging participation in reading and also in boosting reading ages. We have now extended the programme to Year 8 pupils. In addition to the above programme, we will be offering one to one targeted support through the use of both an English HLTA and an HLTA for Mathematics as well as additional learning resource materials.